



THE READING INSTITUTE

Trainings

May 17 - 18, 2007

Shadi Tayarani

Visualizing and Verbalizing

July 11 - 13,

August 8 - 10, 2007

Carol Tolman

*Language Essentials for Teachers
of Reading and Spelling (LETRS)*

Modules 1, 2, 3, 7

The Course

July 23 - 24, 2007

Madalaine Pugliese

Software Companies

Technology Symposium

Differentiated Instruction

September 14 - 15,

October 5 - 6,

November 2 - 3, 2007

Joan Sedita

*Language Essentials for Teachers
of Reading and Spelling (LETRS)*

Modules 4, 5, 6

The Course

September 28 - 29,

October 19 - 20,

November 9 - 10, 2007

Jill Pompei

*Decoding and Syllabication Instruction:
Project Read Phonology*

The Course

Important Information

Dates: September 20, 2007

Time: 8:30am - 3:30pm

Cost:

\$160.00, which includes 7 Professional
Development Points, lunch and refreshments.

Payment is made to The Reading Institute.

Materials:

Materials will be handed out at the training.

Location:

The Reading Institute;
430 Main Street, Williamstown, MA

Enrollment:

Register Early - Limited Enrollment

Registration Deadline:

August 20, 2007

Registration Form:

Include registration form with your school's
Purchase Order, check payment or credit card
payment.

Refund Policy/Cancellation:

Cancel twenty days before training: full refund
Cancel within twenty days of the training: full refund
minus a \$25.00 service charge.
Cancel after the start of the training: no refund

Substitutions:

Substitutions may be made. Please notify The
Reading Institute with the name of the alternate
participant in advance.

Confirmations/Directions:

Confirmations and directions will be mailed to each
participant. **You are not registered unless you
receive a confirmation letter.**

Accommodations:

Reservations need to be made directly with the
hotels. A lodging list will be sent with your confirma-
tion. Specify you are with The Reading Institute
when making reservations. Be sure to make lodging
reservations early for best selection.

Questions:

Tel: 413-458-9995
Fax: 413-458-8777
Email: janejstratton@aol.com
www.thereadinginstitute.net

This training is appropriate for:
General Education Teachers,
Special Education Teachers,
Title 1 Teachers,
Speech/Language Pathologists,
Educational Consultants,
and Administrators.

Teaching 50,000 Words: Creating a Multifaceted Vocabulary Program for All Students

September 20, 2007
Michael Graves Ph.D.

The Reading Institute
430 Main Street
Williamstown, MA 01267
www.thereadinginstitute.net

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Pittsfield, MA



THE
READING
INSTITUTE

September 20, 2007 • 8:30 AM - 3:30 PM
430 Main Street • Williamstown, MA

Presenter and Author
Michael Graves, Ph.D.

Teaching 50,000 Words:

Creating a Multifaceted Vocabulary Program for All Students

Vocabulary has long been recognized as crucial to success in reading and in school more generally. Moreover, in recent years we have learned that many children of poverty, struggling readers, and of course English-language learners have vocabularies so small that they virtually preclude school success. Advantaged students are likely to enter school with vocabularies in excess of 5,000 words, while less-advantaged students may begin with vocabularies only half that size. Without intervention, things will only get worse.

To help students with small vocabularies narrow this gap and help all students develop rich and extensive vocabularies, we need a vocabulary program that is powerful and multifaceted. This workshop will describe the four essential components of such a program described in The Vocabulary Book and that have been endorsed by authorities including James Baumann, Camille Blachowicz, Edward Kaménnui, William Nagy, and Steven Stahl.

- Providing rich and varied language experiences
- Teaching individual words
- Teaching word-learning strategies
- Fostering word consciousness

The session will also give participants opportunities to work with each of these components.

Special Guest Barbara Graves



About The Presenter

Michael Graves, Ph.D. is a Professor Emeritus of Literacy Education at the University of Minnesota and a member of the Reading Hall of Fame. Graves received his Ph.D. in Education from Stanford University and his MA and BA in English from California State College at Long Beach, and joined the University of Minnesota faculty in 1971. His research, development, and writing focus is on vocabulary learning and development, comprehension development, and effective instruction. His recent books include Teaching Individual Words (in preparation), Teaching Reading in the 21st Century (4th edition, 2007, with Connie Juel and Bonnie Graves), Reading and Responding in the Middle Grades (2007, with Lee Galda), The

Vocabulary Book (2006), Scaffolding Reading Experiences for English-Language Learners (2004, with Jill Fitzgerald), and Scaffolding Reading Experiences: Designs for Student Success (2003, with Bonnie Graves). He has also published in journals such as Reading Research Quarterly, Research in the Teaching of English, Journal of Educational Psychology, Journal of Reading Behavior, The Reading Teacher, Journal of Adolescent and Adult Literacy, Child Development, Elementary School Journal, American Educator, and Educational Leadership. Dr. Graves is the former editor of the Journal of Reading Behavior and the former associate editor of Research in the Teaching of English. He currently serves as a consultant for Seward Inc. and EMC Corporation on comprehension; for SRA/McGraw Hill, the National Assessment of Adult Literacy, and WGBH Television Boston on vocabulary instruction; and for World Book Encyclopedia on text difficulty and accessibility.

Vocabulary Registration Form

The Reading Institute

Registration Deadline: August 20, 2007

Each Participant Must Complete a Registration Form

Name _____
 Home Phone (____) _____
 Email _____
 Street No. & Address _____
 City _____ State _____ Zip _____
 School Name _____
 School Phone (____) _____
 School Fax (____) _____
 Street No. & Address _____
 City _____ State _____ Zip _____
 Grade/ Special _____

Please check your lunch selection

- House Salad
 - Caesar salad with Grilled Chicken
 - Greek Salad
 - Vegetarian Wrap
 - Roast Beef Sandwich
 - Mexican Chicken Wrap
 - Thai Chicken Burrito w/ Peanut Sauce
 - Grilled Chicken Sandwich
 - Lemon Tuna Sandwich
 - House Salad with Lemon Tuna
- (All dressings are on the side.)

Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # _____
 (must be faxed or attached to registration form)
 Check/Money Order
 (make check payable to The Reading Institute)
 Credit Card
 Visa Master Card Am. Express
 Account Number _____
 Expiration Date (month/year) _____
 Print Name _____
 Cardholder Signature _____

Two Easy Ways To Register:

Fax: The Reading Institute
413-458-8777

Mail: The Reading Institute

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Questions: 413-458-9995

Email: janejstratton@aol.com