

## Technology Registration Form

### The Reading Institute

Each Participant Must Complete a Registration Form

Name \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_\_

Email \_\_\_\_\_

Street No. & Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_ Zip \_\_\_\_\_

School Name \_\_\_\_\_

School Phone (\_\_\_\_) \_\_\_\_\_

School Fax (\_\_\_\_) \_\_\_\_\_

Street No. & Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_ Zip \_\_\_\_\_

Grade/ Special \_\_\_\_\_

**Please check your lunch selection**      8/17      8/18

House Salad

Caesar Salad w/ Grilled Chicken

Greek Salad

Cobb Salad

Vegetarian Wrap

Cobb Wrap

Mexican Chicken Wrap

Thai Chicken Burrito w/ Peanut Sauce

Grilled Chicken Sandwich

BLT Sandwich

Turkey Sandwich w/ Cranberry

(All dressings are on the side.)

#### Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # \_\_\_\_\_

(must be faxed or attached to registration form)

Check/Money Order

(make check payable to The Reading Institute)

Credit Card

Visa  Master Card  Am. Express

Account Number \_\_\_\_\_

Expiration Date (month/year) \_\_\_\_\_

Print Name \_\_\_\_\_

Cardholder Signature \_\_\_\_\_

#### Two Easy Ways To Register:

Fax: The Reading Institute - 413-458-8777

Mail: The Reading Institute

430 Main Street, Williamstown, MA 01267

Questions: 413-458-9995

Email: [janet@thereadinginstitute.net](mailto:janet@thereadinginstitute.net)

## Best Practice Workshop Proposal Form

### Symposium on Technology for Differentiated Literacy

The Reading Institute

August 17 and 18, 2009 • 8:30am - 4:00pm

**Use Separate Sheet For Proposal Information**

(Submission deadline: 2:00 pm Central Standard Time  
on Thursday, April 30, 2009)

**Workshop Title:**

\_\_\_\_\_

**Presenter Name(s):** (if more than one presenter  
designate lead presenter and provide complete  
contact information for each presenter.)

\_\_\_\_\_

**Position / Title:**

\_\_\_\_\_

**Institution:**

\_\_\_\_\_

**Address:**

**City:** \_\_\_\_\_ **State:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**E-Mail Address:** \_\_\_\_\_

**Type of Workshop:**

Demonstration  Lecture  Hands-on Workshop

If you supply your own laptop computer, it is necessary for you to bring any required cables that might be needed to connect to a VGA projector. If you plan to connect to the internet with your laptop, please provide a wireless networking card.

**Workshop Description:**

Please attach a workshop description to this form. This should be a paragraph (100 - 150 words) written in the future tense, concisely stating workshop sequence and scope, and highlighting concrete examples and products. Your description must be congruent with the content of the actual workshop.

**Presenters of accepted proposals  
win a complimentary registration  
to attend the Symposium**

Non-Profit Org.  
U.S. Postage Paid  
Permit No. 121  
Pittsfield, MA

The Reading Institute

430 Main Street  
Williamstown, MA 01267  
[www.TheReadingInstitute.net](http://www.TheReadingInstitute.net)



**Symposium on Differentiated  
Instruction Using Technology 2009**

**August 17 - 18, 2009**



**THE  
READING  
INSTITUTE**

**Symposium  
on Differentiated  
Instruction Using  
Technology 2009**

**August 17 - 18, 2009**



#### Who should attend?

- Special Education Administrators
- Principals
- Special Education Teachers
- Reading Teachers
- Inclusion Specialists
- Speech Language Pathologists
- Tech and Curriculum Specialists
- Regular Education Classroom Teachers
- Special Education Paraprofessionals

#### Location:

**The Reading Institute  
430 Main Street  
Williamstown, MA 01267**

**Location: The Reading Institute, Williamstown, MA**

## Symposium on Differentiated Instruction Using Technology 2009

"We have organized this Symposium to bring together educators and publishers of technology-based materials in support of differentiated instruction so that we might deepen our discussions and considerations of ways to reach all learners. New and former participants alike will be professionally enriched by meeting new publishers, trying new software versions, and discovering new research on integrating technology across the curriculum"

- Madalaine Pugliese. Ed.S.

### Attendees will:

- learn about the use of technology and specialized software for differentiated instruction to support all learners across the curriculum.
- ways that technology can facilitate Universal Design for Learning.
- network with publishers and other educators, therapists and assistive technology providers on the use of technology for differentiated instruction.
- have hands-on experience with TRI's state of the art computer lab.



**Presenters of accepted proposals  
win a complimentary registration  
to attend the Symposium!**

*See reverse side for details*

## Publishers

**Cambium Learning**  
**Challenge Your Students to Become Proficient Writers with Kurzweil 3000!** (Lab)  
*Jennifer Edge-Savage, Implementation Services Director*

**Don Johnston, Inc.**  
**Exploring SOLO Literacy Suite, 4 Proven Tools in 1 Comprehensive Software Suite Includes New Versions of Co:Writer, Write:OutLoud, Draft:Builder and Read:OutLoud And Increase Reading Skills and Content Mastery Start-To-Finish Publishing®** (Lab)  
*Brenda Bender, Senior Educational Support Specialist*

**Earobics/Houghton Mifflin Harcourt**  
**Earobics Literacy Launch** (Lab)  
*Lynn Pitcavage, Michelle Coppola, Senior Project Manager and Allison Lambert, Curriculum Consultant*

**FableVision Learning**  
**Using the Power of Story and Creativity to Promote Literacy** (Lab)  
*Carol Donohue, Vice President*

**Lexia Learning & Learning Foundations, Inc.**  
**Leveraging Technology to Prevent Reading and Math Learning Difficulties**  
*Aaron Somoza, President, Learning Foundations*

**Read Naturally**  
**Motivate Struggling & Developing Readers to Improve Fluency and Comprehension**  
*Elaine Balum, Consultant*

**Slater Software**  
**Take the Write Road to Reading (Lab) and Picture-Assisted Reading Supplements Standard Reading Instruction**  
*Roxanne Butterfield, Professional Development Director*

**Smart Technologies**  
**The 3R's Reading, Writing, and the Right Technology**  
*Bryan-St. John Schofield, New England Account Rep*

**Soliloquy/Scientific Learning**  
**Reading Assistant; Building Comprehension through Fluency** (Lab)  
*Maura Deptula, Associate Product Manager*

**Tom Snyder Productions, a division of Scholastic, Inc.**  
**Using Technology to Explicitly Teach Comprehension Strategies**  
*Amy Conklin, Strategic Account Manager*

## Important Information

**Date:** August 17 - 18, 2009

**Time:** 8:30 am - 4:30 pm

**Cost:** \$180.00 which includes 7 Professional Development Points, lunch and refreshments. Payment is made to The Reading Institute.

**Materials:** will be handed out at the training

**Location:**  
The Reading Institute;  
430 Main Street, Williamstown, MA

**Enrollment:**  
Register Early - Limited Enrollment

**Registration Deadline:**  
July 17, 2009

**Registration Form:**  
Include registration form with your school's Purchase Order, check payment or credit card payment.

**Refund Policy/Cancellation:**  
Cancellation 10 days prior to training: Full Refund  
Cancellation within 10 days of training: Refund minus a \$25.00 service charge.

**Substitutions:**  
Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

**Confirmations/Directions:**  
Confirmations and directions will be mailed to each participant. **You are not registered unless you receive a confirmation letter.**

**Accommodations:**  
Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

**Questions:**  
Tel: 413-458-9995  
Fax: 413-458-8777  
Email: janet@thereadinginstitute.net  
www.thereadinginstitute.net

## August 17, 2009 Key Note Speaker

**Karen Janowski** is an Assistive & Educational Technology Consultant. Karen Janowski's passion is to remove the obstacles to learning for all students. It is important to make the curriculum accessible to all learners and provide opportunities for struggling learners to demonstrate what they know using principles of universal design.

**The E2 Mandate: Equipping and Empowering Every Student for Success** There has never been a better time to be an educator; there are so many fantastic tools at our disposal that promote student learning in ways never before possible. We have tools for remediation, tools that compensate for academic struggles, tools that allow us to seamlessly collaborate with others, tools that bypass obstacles to learning. Our goal as educators is to leverage these tools as powerful means to improve teaching and learning in our schools. However, when we fail to introduce the tools to our students, we are committing a grave disservice. This keynote presentation will discuss the critical mandate to equip and empower our students for success and independence. And isn't that ultimately what our vision should be for each student whose life we touch? Come and be inspired to immediately implement strategies for success in your school.

## August 18, 2009 Key Note Speaker

**Jennifer Edge-Savage** is currently the Director of Implementation Services for Cambium Learning Technologies, working with teams of educators across the country to implement technology in the classroom. She is adjunct faculty at Simmons College, Boston, where she teaches courses in Universal Design for Learning and Advanced Assistive Technology applications.

**Universal Design for Learning and Classrooms of the Future** What does Universal Design for Learning mean and what would a Universally Designed classroom look like? Let's explore this concept which can serve as an umbrella covering ALL of the wonderful strategies we already know are important for the education of all students: Differentiated Instruction, Project-Based Learning, Multi-sensory learning, technology for learning, etc. Let's explore the power of making things digital, including all learners in the classroom, honoring all learning styles, and enhancing traditional instruction through the use of technology tools. With a Universally Designed Classroom, would learning differences fade into the background?