

Technology Registration Form

The Reading Institute

Registration Deadline: July 18, 2008

Each Participant Must Complete a Registration Form

Name _____
Home Phone (____) _____
Email _____
Street No. & Address _____
City _____ State _____ Zip _____
School Name _____
School Phone (____) _____
School Fax (____) _____
Street No. & Address _____
City _____ State _____ Zip _____
Grade/ Special _____

Please check your lunch selection 8/18 8/19

House Salad
Caesar salad with Grilled Chicken
Greek Salad
Vegetarian Wrap
Roast Beef Sandwich
Mexican Chicken Wrap
Thai Chicken Burrito w/ Peanut Sauce
Grilled Chicken Sandwich
BLT Sandwich
Turkey Sandwich w/ Cranberry
(All dressings are on the side.)

Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # _____
(must be faxed or attached to registration form)
 Check/Money Order
(make check payable to The Reading Institute)
 Credit Card
Visa Master Card Am. Express
Account Number _____
Expiration Date (month/year) _____
Print Name _____
Cardholder Signature _____

Two Easy Ways To Register:

Fax: The Reading Institute - 413-458-8777
Mail: The Reading Institute
430 Main Street, Williamstown, MA 01267
Questions: 413-458-9995
Email: janetstratton@aol.com

Non-Profit Org.
U.S. Postage Paid
Permit No.
121
Pittsfield, MA



The Reading Institute
430 Main Street
Williamstown, MA 01267
www.thereadinginstitute.net

Technology for Language and Cognitive Development and Alternative Assessment

August 18, 19, 2008
Madalaine Pugliese Ed.S.



**THE
READING
INSTITUTE**

**Technology for
Language and Cognitive
Development and
Alternative Assessment**

August 18 and 19, 2008

**Presented by
Madalaine Pugliese Ed.S.**

Who should attend?

- Special Education Administrators
- Principals
- Special Education Teachers
- Reading Teachers
- Inclusion Specialists
- Speech Language Pathologists
- Tech and Curriculum Specialists
- Regular Education Classroom Teachers
- Special Education Paraprofessionals

430 Main Street
Williamstown, MA

Presentation Description

Stages is a seven-level developmental framework that describes competency-based abilities for learners with intensive cognitive and language challenges.

Stages software helps schools comply with evidence-based practice and alternate assessment mandates by providing an accessible way to measure progress for learners with special needs. **Stages** also serves as a selection guide for curriculum activities (including both practice software and off-computer activities).

During the workshop you will learn about the **Stages** software tools to assess skill levels of learners with cognitive and language delays. You will learn a systematic approach for selecting appropriate software for individual learners within the **Stages** framework. You will also learn how to use the **Stages** Report Wizard to extract and present data and show a learner's achievement over time.

Students will:

- Learn an alternative curriculum and develop software selection strategies based on an originally created diagnostic/prescriptive continuum to produce a standards-based supportive learning environment.
- Learn alternative assessment strategies based on contemporary research, which result in providing content for building a custom learner portfolio.
- Learn to create long range plans to address technology-based needs for learners with cognitive and language delay.
- Increase awareness of quality software applications for curriculum-based activities for learners with language and cognitive delay.
- Understand software features that allow for access and use by a variety of learner populations.
- Identify elements of the standard education curriculum for which these applications are appropriate.
- Utilize activity based software tools to measure and record student performance with accessible software activities.
- Analyze, summarize, and report student performance data to aid instructional decision-making regarding technology.
- Define measurable objectives to monitor progress toward achieving stated goals regarding technology.

Important Information

Date: August 18, 19, 2008

Time: 8:30 am - 4:30 pm

Cost: \$295.00 which includes 14 Professional Development Points, lunch and refreshments. Payment is made to The Reading Institute.

Graduate Credit:

1 Graduate Credit is available through Endicott College. Payment for 1 Graduate Credit of \$50.00 is made to Endicott College on the first day of class.

Materials: will be handed out at the training

Location:

The Reading Institute;
430 Main Street, Williamstown, MA

Enrollment:

Register Early - Limited Enrollment

Registration Deadline:

July 18, 2008

Registration Form:

Include registration form with your school's Purchase Order, check payment or credit card payment.

Refund Policy/Cancellation:

Cancel twenty days before training: full refund
Cancel within twenty days of the training: full refund minus a \$25.00 service charge.
Cancel after the start of the training: no refund

Substitutions:

Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

Confirmations/Directions:

Confirmations and directions will be mailed to each participant. **You are not registered unless you receive a confirmation letter.**

Accommodations:

Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

Questions:

Tel: 413-458-9995
Fax: 413-458-8777
Email: janetjstratton@aol.com
www.thereadinginstitute.net

Presenter

Madalaine Pugliese Ed.S.



Ms. Pugliese has over 30 years of experience in public education and is a nationally recognized speaker and authority in assistive technology. Her achievements include:

* Director of Assistive Technology Graduate Program at Simmons College, Boston, MA

* Author of Stages Developmental Framework (book and accessible diagnostic software) (Computerworld Honors Program Laureate 2001)

* Director of the Assistive Technology Project of the Massachusetts Department of Education (Computerworld Smithsonian Laureate 2000)

* Distinguished Educator from Apple Computer, Inc., 1999

* Named as a "Shaper of the Future" by Converge Magazine, September 1999.

* Named one of the Ten Most-Influential Assistive Technology Specialists in the country by Microsoft/Intel/Tools partnership

* Former Co-director of Camp Apple, summer program for educators on new instructional technology

* Founder of Adaptive Rehabilitation Technology, a nonprofit organization offering information and resources for families and individuals with needs for adaptive technologies

* Three Masters degrees: Curriculum/Administration of Education (Suffolk University), Special Education (Simmons College), and Educational Technology (Lesley College).

* Ed.S. Degree in Assistive Technology (Simmons College)