

PROJECT READ COURSES

Burlington, MA

REGISTRATION FORM

The Reading Institute

Registration Deadline:

Teaching of Writing - Jan. 12, 2010

Reading Comprehension - June 6, 2010

Each participant must complete a registration form

Non-Profit Org.
U.S. Postage
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Permit No. 917
N. Adams, MA



THE READING INSTITUTE

PROJECT READ COURSES Burlington, MA

Jill Pompei, Ed.S.

and

Nancy Raskind, M.Ed.

Teaching of Writing

 FEBRUARY 12, 13, MARCH 12, 13,
APRIL 9, 11, 2010 (6 DAY TRAINING)

Reading Comprehension

 JULY 6, 7, 8, 13, 14, 15, 2010
(6 DAY TRAINING)

BAY PATH COLLEGE CAMPUS
AT BURLINGTON HIGH SCHOOL
123 CAMBRIDGE ROAD
BURLINGTON, MA 01803

Name _____

Home Phone () _____

Email _____

Address _____

City _____ State _____ Zip _____

School Name _____

School Email () _____

School Phone () _____ School Fax () _____

School Address _____

City _____ State _____ Zip _____

Grade/Special _____

Check Training:

- Writing Reading Comprehension

Methods of Payment:

Payment is made to The Reading Institute.

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order No. _____
(must be faxed or attached to registration form)

Check/Money Order _____
(make check payable to The Reading Institute)

Credit Card

Visa Mastercard AMEX

Account Number _____

Expiration Date (month/year) _____

Print Name _____

Cardholder Signature _____

Two easy ways to register:

Fax: The Reading Institute - 413.458.8777

Mail: The Reading Institute, 430 Main St., Williamstown, MA 01267

Questions: 413.458.9995 Email: Janet@TheReadingInstitute.net




430 Main Street
Williamstown, MA 01267
www.thereadinginstitute.net

**Project Read Courses
Burlington, MA**

JILL POMPEI, ED.S - TEACHING OF WRITING
FEB. 12, 13, MAR. 12, 13, APR. 9, 11, 2010

NANCY RASKIND, M.ED. - READING COMPREHENSION
JULY 6, 7, 8, 13, 14, 15, 2010

BAY PATH COLLEGE CAMPUS AT BURLINGTON HIGH SCHOOL
123 CAMBRIDGE ROAD
BURLINGTON, MA 01803

 Printed on recycled paper using vegetable based inks

PROJECT READ WRITTEN EXPRESSION (K-12)

Instructor: Jill Pompei, Ed.S.

This course will present an overview of research and theories which relate to the teaching of writing. This course is designed to provide educators with the information necessary to teach all students, Grades K-adult to K-12, a process for organizing and expressing thoughts, feelings, and ideas in written language. Educators will learn an alternate method to teach students about sentence structure and paragraph development. They will learn the importance of diagramming a sentence for understanding. As a direct result of this course, educators will understand the benefit of direct teaching of concepts and skills, presented in dependent order and delivered through multisensory strategies, materials and activities. Methods for incorporating the arts into writing will be presented. Educators will view a number of assessments, both formal and informal, authentic and standardized, that can be used to assess writing.

PROJECT READ READING COMPREHENSION (REPORT FORM, STORY FORM/STORY FORM LITERATURE CONNECTION) K-12

Instructor: Nancy Raskind, M.Ed.

This course presents the reading comprehension strand of the Project Read program. The focus of the **Report Form** curriculum is to prepare teachers to teach students how to collect, organize, and analyze information from expository text. Report Form provides children with comprehension strategies so they can recall information, respond to questions at both the literal and interpretive levels, and study for tests. The course emphasizes the Madeleine Hunter lesson plan design in the teacher's guide. As a result of this course, students will have an understanding of how to plan a lesson using Hunter's elements of effective instruction that elicit active participation, time on task, and learning and retention.

The **Story Form Literature Connection** curriculum presents the underlying structure and format of narrative text. The curriculum teaches a process of analyzing a story by identifying the elements of plot. This process enables learners to organize important information from a story so they can think about the story at an evaluative level, discuss the story with others, and write about the story. As a result of this course, students will have an understanding of how classroom teachers and teachers of reading can integrate speaking, reading, and writing to improve communication skills for all. The concepts and skills embodied in both curricula are taught directly in their dependent order using multisensory strategies, materials, and activities. Students learn a set of study skills that assist in higher-level thinking and test taking. We will review current research on vocabulary development and text comprehension through articles and chapters from texts.

IMPORTANT INFORMATION

DATES: *Teaching of Writing*
Feb. 12, 13, Mar. 12, 13, Apr. 9, 11, 2010
(6 Days)

Reading Comprehension
July 6, 7, 8, 13, 14, 15, 2010 (6 Days)

TIMES: Fridays 5:00 PM - 10:00 PM
Saturdays 8:30 AM - 4:30 PM

LOCATION: Bay Path College at Burlington High School
123 Cambridge Road
Burlington, MA 01803

COST: \$825.00 without graduate credits
(78 Professional Development Points)
Additional charge for 3 graduate credits \$150.00.
Payment for credit is made to Bay Path College
and is due on the first day of class.
\$975.00 with 3 graduate credits

ENROLLMENT: Register Early-Limited Enrollment

REGISTRATION DEADLINE:

Teaching of Writing - January 12, 2010
Reading Comprehension - June 6, 2010

REGISTRATION FORM: Include registration form with your school's Purchase Order, check payment or credit card payment.

REFUND POLICY/CANCELLATION: Cancel twenty days before training: Full Refund. Cancel within twenty days of the training: Full Refund minus a \$25.00 service charge. Cancel after the start of the training: NO Refund.

SUBSTITUTIONS: Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

CONFIRMATION/DIRECTIONS: Confirmations and directions will be mailed to each participant. You are not registered unless you receive a confirmation letter.

ACCOMMODATIONS: Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute, Inc. when making reservations. Be sure to make lodging reservations early for best selection.

QUESTIONS:

Tel: 413.458.9995 • Fax: 413.458.8777
Email: Janet@TheReadingInstitute.net
www.thereadinginstitute.net

INSTRUCTORS

Jill Pompei earned her B.S. in Elementary Education from North Adams State College, her M.Ed. in Curriculum and Instruction from MCLA, her reading specialist certification from MCLA, and her Ed.S. degree in Language and Literacy from Simmons College. She worked as a classroom teacher for 12 years and as literacy coordinator/reading specialist for 7 years. Currently she is serving as a reading consultant for two districts. In addition, Jill has taught both graduate and undergraduate courses in education at MCLA and Simmons College. She co-wrote an article that was published in the Journal of Research in Education and has given presentations about Action Research in the Classroom, The Three Tier Model, and the Five Components of Reading Instruction. Jill is Wilson Level 1 certified and is a National Trainer for Language Circle/Project Read and trains in all strands of the program. Jill is a reading coach at St. Stanislaus Kostka School where she oversees a literacy initiative in grades K-6.

Nancy Raskind earned her B.S. in Psychology from the University of Pittsburgh, her M.Ed. in Elementary Education from Boston University and her certification in Orton Gillingham from Massachusetts General Hospital Language Clinic.

She worked as a classroom teacher in public schools for five years and after receiving her O.G. Certification at The Carroll School, a school for learning disabled children, for twenty one years where she taught reading, language arts, and social studies at both the elementary and middle school levels. Currently, she is serving as a consultant to two school districts in MA and RI. In this capacity, she does demonstration teaching with special education students, teacher observation and coaching. In addition, Nancy has taught graduate courses in education at Simmons College. Recently, she teaches a course in Project Read Comprehension for students in the Reading Specialist Licensure program at The Reading Institute.

Nancy is a national trainer for Project Read and she continues to present the three components of this program to school districts across the country. She was a past member of the Board of Directors of the New England Branch of the International Dyslexia Association.