

MATHEMATICS FALL SERIES 2009

REGISTRATION FORM

The Reading Institute

Registration Deadline: Workshop 1, Aug. 17,
Workshop 2, Sept. 29, Workshop 3, Oct. 18

Each participant must complete a registration form

Non-Profit Org.
U.S. Postage
PAID
Permit No. 917
N. Adams, MA

Name _____
Home Phone () _____
Email _____
Address _____
City _____ State _____ Zip _____
School Name _____
School Phone () _____
School Fax () _____
School Address _____
City _____ State _____ Zip _____
Grade/Special _____

Please check Workshop(s) you are interested in attending

- Workshop 1 September 17, 2009 Williamstown, MA
 Workshop 2 October 29, 2009 Williamstown, MA
 Workshop 3 November 18, 2009 Williamstown, MA

Please check your lunch selection

- | | | | |
|-----------------------------|--------------------------|-------------------------------------|--------------------------|
| House Salad | <input type="checkbox"/> | Caesar Salad w/Grilled Chicken | <input type="checkbox"/> |
| Greek Salad | <input type="checkbox"/> | Cobb Salad | <input type="checkbox"/> |
| Vegetarian Wrap | <input type="checkbox"/> | Cobb Wrap | <input type="checkbox"/> |
| Mexican Chicken Wrap | <input type="checkbox"/> | Thai Chicken Burrito w/Peanut Sauce | <input type="checkbox"/> |
| Grilled Chicken Sandwich | <input type="checkbox"/> | BLT Sandwich | <input type="checkbox"/> |
| Turkey Sandwich w/Cranberry | <input type="checkbox"/> | Hummus Wrap | <input type="checkbox"/> |

Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

- Purchase Order No. _____
(must be faxed or attached to registration form)
- Check/Money Order _____
(make check payable to The Reading Institute)
- Credit Card
- Visa Mastercard AMEX

Account Number _____
Expiration Date (month/year) _____
Print Name _____
Cardholder Signature _____

Two easy ways to register:

Fax: The Reading Institute - 413.458.8777

Mail: The Reading Institute, 430 Main St., Williamstown, MA 01267

Questions: 413.458.9995 Email: Janet@TheReadingInstitute.net



430 Main Street
Williamstown, MA 01267
www.thereadinginstitute.net

MATHEMATICS FALL SERIES 2009

Professor Mahesh Sharma

WORKSHOP 1: SEPTEMBER 17, 2009

WORKSHOP 2: OCTOBER 29, 2009

WORKSHOP 3: NOVEMBER 18, 2009

THE READING INSTITUTE

430 MAIN STREET

WILLIAMSTOWN, MA 01267

♻️ Printed on recycled paper using vegetable based inks



THE READING INSTITUTE

MATHEMATICS FALL SERIES 2009

Professor Mahesh Sharma

THE READING INSTITUTE

430 MAIN STREET

WILLIAMSTOWN, MA 01267

WORKSHOP 1:

How to Teach Fractions Effectively K-12

WILLIAMSTOWN, MA - SEPTEMBER 17, 2009

WORKSHOP 2:

How to Teach Arithmetic Procedures

Effectively K-5

WILLIAMSTOWN, MA - OCTOBER 29, 2009

WORKSHOP 3:

Arithmetic to Algebra: Developing

Algebraic Thinking 4-9

WILLIAMSTOWN, MA - NOVEMBER 18, 2009

WORKSHOP 1:

How to Teach Fractions Effectively K-12

The focus of this workshop is to:

- learn the concept of fractions from elementary grades to algebraic fractions including decimals, percents, ratio, probability and proportion

WILLIAMSTOWN, MA - SEPTEMBER 17, 2009

8:30 AM - 3:30 PM

WORKSHOP 2:

How to Teach Arithmetic Procedures Effectively K-5

The focus of this workshop is to:

- learn the most effective methods of mastering place value and addition, subtraction, multiplication and division of whole numbers and their application

WILLIAMSTOWN, MA - OCTOBER 29, 2009

8:30 AM - 3:30 PM

WORKSHOP 3:

Arithmetic to Algebra: Developing Algebraic Thinking 4-9

The focus of this workshop is to:

- develop and implement a Vertical Acceleration approach which begins with a simple concept in arithmetic and takes it to the algebraic level

WILLIAMSTOWN, MA - NOVEMBER 18, 2009

8:30 AM - 3:30 PM

QUESTIONS:

Tel: 413.458.9995 • Fax: 413.458.8777

Email: Janet@TheReadingInstitute.net

www.thereadinginstitute.net

IMPORTANT INFORMATION

DATE: Workshop 1, September 17, 2009

Workshop 2, October 29, 2009

Workshop 3, November 18, 2009

TIME: 8:30 am - 3:30 pm

COST: \$175.00 per workshop - sign up for two or more workshops \$100.00 each includes 7 professional Development Points, lunch and refreshments. Payment is made to The Reading Institute.

MATERIALS: Handed out at the training

LOCATION: The Reading Institute

430 Main Street

Williamstown, MA 01267

ENROLLMENT: Register Early-Limited Enrollment

REGISTRATION DEADLINE:

Workshop 1, August 17, 2009

Workshop 2, September 29, 2009

Workshop 3, October 18, 2009

REGISTRATION FORM: Include registration form with your school's Purchase Order, check payment or credit card payment.

REFUND POLICY/CANCELLATION: Cancel twenty days before training: Full Refund. Cancel within twenty days of the training: Full Refund minus a \$25.00 service charge. Cancel after the start of the training: NO Refund.

SUBSTITUTIONS: Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

CONFIRMATION/DIRECTIONS: Confirmations and directions will be mailed to each participant. You are not registered unless you receive a confirmation letter.

ACCOMMODATIONS: Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.



PRESENTER

Professor Mahesh C. Sharma, is the former president of Mathematics Education at Cambridge College. He is the founder and president of the Center for Teaching/Learning of Mathematics, Inc., of Wellesley, MA. Berkshire Mathematics in Reading, England was founded to facilitate his work in UK and Europe. Internationally known for his groundbreaking work in Mathematics education, he is an author, teacher, and teacher-trainer, researcher, consultant to public and private schools, as well as a public lecturer. He is the Chief Editor and Publisher of Focus on Learning Problems in Mathematics, and international, interdisciplinary, research mathematics journal with readership in more than 90 countries, and the Editor of the Math Notebook, a practical source of information for parents and teachers devoted to improving teaching and learning for all children. He still provides direct services of evaluation and tutoring for students (children as well as adults) who have learning disabilities or face difficulties in mathematics. He works with teachers and school administrators to design strategies to improve mathematics instruction for all.

FEEDBACK FROM MATH TEACHERS OF PAST WORKSHOPS

"This was a spectacular presentation! The math content and teaching strategies were extremely helpful. I can't wait to teach my next math class."

"Inspirational, brilliant and motivating."

"I have a better understanding of how to address math problems with my students."

"A very useful training with a balance between theoretical and practical applications."