

Keys to Literacy Registration Form

The Reading Institute

Each Participant Must Complete a Registration Form

Name _____
Home Phone (____) _____
Email _____
Street No. & Address _____
City _____ State _____ Zip _____
School Name _____
School Phone (____) _____
School Fax (____) _____
Street No. & Address _____
City _____ State _____ Zip _____
Grade/ Special _____
 If attending using the FREE Principals offer, please provide Staff Member's Name _____

Please check your lunch selection

House Salad
Caesar Salad w/ Grilled Chicken
Greek Salad
Cobb Salad
Vegetarian Wrap
Cobb Wrap
Mexican Chicken Wrap
Thai Chicken Burrito w/ Peanut Sauce
Grilled Chicken Sandwich
BLT Sandwich
Turkey Sandwich w/ Cranberry

(All dressings are on the side.)

Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # _____
(must be faxed or attached to registration form)

Check/Money Order
(make check payable to The Reading Institute)

Credit Card
Visa Master Card Am. Express

Account Number _____

Expiration Date (month/year) _____

Print Name _____

Cardholder Signature _____

Two Easy Ways To Register:

Fax: The Reading Institute - 413-458-8777

Mail: The Reading Institute

430 Main Street, Williamstown, MA 01267

Questions: 413-458-9995 • Email: janetjstratton@aol.com

Non-Profit Org.
U.S. Postage Paid
Permit No. 121
Pittsfield, MA

The Reading Institute

430 Main Street
Williamstown, MA 01267
www.TheReadingInstitute.net



Keys to Literacy Workshop:
Content Literacy Essentials -
Comprehension and Vocabulary
Strategies for the Content Classroom

July 10, 2009

Principals Attend FREE!
A Attendee Inside Details

Location: The Reading Institute, Williamstown, MA



THE READING INSTITUTE

Keys to Literacy Workshop

Content Literacy Essentials - Comprehension and Vocabulary Strategies for the Content Classroom

A Research-Based Comprehension
and Vocabulary Workshop for:
Content Teachers in grades 4-12,
Reading Specialists, Administrators and
Special Educators

July 10, 2009

Presenter: Joan Sedita



Founder of *Keys to Literacy*,
author of *The Key Three
Routine Comprehension
Strategies*, *The Key
Vocabulary Routine* and
adolescent literacy expert.

Principals
Attend FREE!
Details inside

Location:
The Reading Institute
430 Main Street
Williamstown, MA 01267

Keys to Literacy Workshop

Workshop Schedule and Highlights

8:30-9:00: Registration

9:00-10:45: Overview of Comprehension Instruction

- The five elements of reading and how they can strengthen or weaken comprehension
 - How text structure, background knowledge, vocabulary and comprehension strategies combine to affect student comprehension
 - Review of current research on vocabulary and comprehension instruction
-

10:45-12:15: The Key Three Routine: Effective Comprehension Strategies Instruction in the Content Classroom

- Overview of three key foundational skills: identifying and stating main ideas, note taking and summarizing
 - A model of basic, consistent strategy activities: generating topic webs, turning main ideas into questions, taking two column notes and writing summaries
-

12:15-1:15: Catered Lunch

1:15-3:00: The Key Vocabulary Routine: Effective Vocabulary Instruction in the Content Classroom

- How to select the most important words to teach to reinforce content learning and to build vocabulary
 - Overview of activities to strengthen vocabulary: connecting vocabulary to background knowledge, using semantic maps, using context and how to teach word parts
-

3:00-3:30: Optional Q & A with Joan Sedita

The Top Questions the Workshop Will Answer

You'll get answers to these important questions about improving the reading skills of adolescent students in grades 4 - 12

- *Why is the role of the content teacher critical to improving adolescent comprehension and vocabulary?*
- *What does the research identify as the most effective comprehension and vocabulary skills to teach in the content classroom?*
- *How can content teachers integrate a consistent set of basic activities into classroom lesson plans?*

For Grades 4 - 12 Content Teachers, Literacy Specialists and Administrators

Important Information

Dates: July 10, 2009

Time: 8:30 am - 3:30 pm

Cost: \$175.00 which includes a copy of **The Key Three Routine Manual, The Key Vocabulary** book, 7 Professional Development Points, lunch and refreshments.

Payment is made to The Reading Institute.

Materials: will be handed out at the training

Location:

The Reading Institute;
430 Main Street, Williamstown, MA 01267

Enrollment:

Register Early - Limited Enrollment

Registration Deadline: June 10, 2009

Registration Form:

Include registration form with your school's Purchase Order, check payment or credit card payment.

Refund Policy/Cancellation:

Cancel ten days prior to training: full refund
Cancel within ten days of the training: full refund minus a \$25.00 service charge.

Substitutions:

Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

Confirmations/Directions:

Confirmations and directions will be mailed to each participant. **You are not registered unless you receive a confirmation letter.**

Accommodations:

Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

Questions:

Tel: 413-458-9995

Fax: 413-458-8777

Email: janetjstratton@aol.com

www.thereadinginstitute.net

PRINCIPALS ATTEND FREE!

Principals and Assistant Principals may attend at no cost along with a paid attendee from their staff. Please complete and submit a separate registration form for the free registration.

A Note from Joan Sedita - Workshop Leader and Founder of Keys to Literacy



This one-day workshop presents research based literacy instructional activities that content teachers can use to improve student learning. An overwhelming body of research concludes that comprehension and vocabulary strategies for students in grades 4 - 12 are best taught in the content classroom, using content materials delivered by content teachers.

The instructional strategies that I will share during the workshop are based on teaching methods that are research-based, practical and proven to improve student literacy and content learning. These teacher-tested methods can increase the vocabulary and comprehension skills of all students, from struggling to strong readers.

We will use content classroom examples to show how these strategies are taught, and you will leave with hands-on instructional activities that can be used immediately.

Join me for an engaging and informative day that will show you practical strategies that can have a dramatic impact on the way your students read and learn.

About Joan Sedita:

Joan Sedita is a recognized expert on literacy for grades 4 - 12, a founder of Keys to Literacy and the author of the following books and programs:

- The Key Three Routine: Comprehension Strategies
- The Key Vocabulary Routine
- The Key Notebook Routine
- The ANSWER Key to Open Response
- The Landmark Study Skills Guide
- LETRS Module 11 - Writing: A Road to Reading Comprehension

Joan is an experienced, national trainer, consultant and speaker on adolescent literacy issues and content literacy instruction. In addition, she is an experienced educator. She worked at the Landmark School for 23 years as a teacher, supervisor and principal. Joan was a lead trainer for the Reading First Program in MA, and a national LETRS trainer. She is a member of Praxis National Reading Advisory Board, an "Ask the Expert" contributor to ADLIT.org, a member of NALC (National Adolescent Literacy Coalition) and an adjunct instructor at Fitchburg College. Joan received her M.Ed. in reading from Harvard University and her B.A. from Boston College.