

Foundations Registration Form

The Reading Institute

Registration Deadline: March 28, 2009

Each Participant Must Complete a Registration Form

Name _____
Home Phone (____) _____
Email _____
Street No. & Address _____
City _____ State _____ Zip _____
School Name _____
School Phone (____) _____
School Fax (____) _____
Street No. & Address _____
City _____ State _____ Zip _____
Grade/ Special _____

Please indicate which workshop you wish to attend:

April 28, 29, 30, 2008 May 4, 5, 6, 2009

Please check your lunch selection

4/28 4/29 4/30 5/4 5/5 5/6

Grilled Chicken Sandwich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Roasted Turkey Sandwich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caesar Salad w/ Grilled Chicken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vegetarian Wrap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ham and Swiss Sandwich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garden Salad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuna Salad over Mixed Greens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(All dressings are on the side.)

Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # _____
(must be faxed or attached to registration form)

Check/Money Order
(make check payable to The Reading Institute)

Credit Card
Visa Master Card Am. Express

Account Number _____

Expiration Date (month/year) _____

Print Name _____

Cardholder Signature _____

Two Easy Ways To Register:

Fax: The Reading Institute Mail: The Reading Institute
413-458-8777 430 Main Street

Williamstown, MA 01267

Questions: 413-458-9995

Email: janetjstratton@aol.com

Non-Profit Org.
U.S. Postage Paid
Permit No. 121
Pittsfield, MA

The Reading Institute
430 Main Street
Williamstown, MA 01267
www.thereadinginstitute.net



Foundations: An Introduction to Language and Literacy

April 28, 29, 30, 2009 - Hingham, MA
May 4, 5, 6, 2009 - Williamstown, MA
Deborah Glaser, Ed.D.



THE READING INSTITUTE

Foundations: An Introduction to Language and Literacy

April 28, 29, 30, 2009
Black Rock Country Club
Hingham, MA

Foundations: An Introduction to Language and Literacy

May 4, 5, 6, 2009
The Reading Institute
Williamstown, MA

Deborah Glaser, Ed.D.



This workshop is appropriate for:

- General Education Teachers
- Special Education Teachers
- Speech - Language Pathologists
- Reading /Literacy Specialists
- Curriculum Coordinators
- School Administrators

Training Description

Foundations: An Introduction to Language and Literacy

Foundations: An Introduction to Language and Literacy is the latest addition to a family of respected professional development literature, Language Essentials for Teachers of Reading and Spelling (LETRS). This training text was developed in response to a documented need for an appealing entry level curriculum that teaches teachers about reading, how reading happens, why some students struggle to learn, and how to teach reading. It prepares teachers for a life time of learning and practice through building a knowledge base about language and the science of reading.

Foundations sets the stage for future learning, renewal, and practice through continued LETRS training. With a basis well grounded in scientific research, teachers will learn about:

- Language ingredients that play key roles in the decoding and comprehension of written language.
- Scientific research, what it is and how it contributes to our understanding of how proficient readers read and why some individuals struggle to learn to read.
- The brain, and how it processes written language to enable reading.
- The importance of, and how to build oral language and vocabulary skills.
- Phoneme awareness, phonics, fluency, and comprehension.
- The reciprocal relationships between language and the five components of reading instruction.
- Essential teaching behaviors that lead to higher levels of learning.

Every teacher deserves access to the most pertinent information upon which to base their instructional decisions. Foundations provides engaging exposure to innovative content and opens doors to this information through carefully designed exercises, guided study of research abstracts, the collection and reflection of new learning, and individual practice with presented teaching methods. It is a carefully paced study that presents just enough knowledge and related practice to stimulate an interest in scientific research, and provide teachers with an advantage of knowledge and tools relevant to initiating a successful career in reading instruction.

Important Information

Dates: April 28, 29, 30, 2009 Hingham, MA
May 4, 5, 6, 2009 Williamstown, MA

Time: 8:30 am - 3:30 pm

Cost: \$450.00 which includes 21 Professional Development Points, lunch and refreshments. Payment is made to The Reading Institute.

Materials: will be handed out at the training

Locations:

April 28, 29, 30, 2009 - Black Rock Country Club;
19 Clubhouse Drive, Hingham, MA
May 4, 5, 6, 2009 - The Reading Institute;
430 Main Street, Williamstown, MA

Enrollment: Register Early - Limited Enrollment

Registration Deadline: March 28, 2009

Registration Form: Include registration form with your school's Purchase Order, check payment or credit card payment.

Refund Policy/Cancellation:

Cancel twenty days before training: full refund
Cancel within twenty days of the training: full refund minus a \$25.00 service charge.
Cancel after the start of the training: no refund

Substitutions:

Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

Confirmations/Directions:

Confirmations and directions will be mailed to each participant. **You are not registered unless you receive a confirmation letter.**

Accommodations:

Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

Questions:

Tel: 413-458-9995
Fax: 413-458-8777
Email: janetjstratton@aol.com
www.thereadinginstitute.net

Presenter

Deborah R. Glaser, Ed.D.



Deborah R. Glaser, Ed.D., received her doctorate in Curriculum and Instruction with specific focus on reading and school reform from Boise State University. She is an educational consultant and professional development trainer with expertise in reading assessment and instruction derived from scientific research. Dr. Glaser's 30+ years in education has been spent as classroom and learning

disability instructor and as administrator with the non-profit organization Lee Pesky Learning Center, in Boise Idaho, where she oversaw the development of remedial programs for individuals with dyslexia. She has assisted universities with the development of research based reading curriculum and established training and consultation programs to support the success of state reading initiatives and NCLB Reading First. Deborah was advisor to Idaho's Legislative Reading Committee and a principal author of Idaho's Reading Initiative. Dr. Glaser is a National Trainer of the distinguished teacher curriculum Language Essentials for Teachers of Reading and Spelling, LETRS. Aside from regular consultation with the National Council for Teacher Quality, she assists schools and districts with the implementation of scientifically based reading programs and strengthening practitioners' collaborative efforts. Dr. Glaser is author of the LETRS Modules, ParaReading: A Training Guide for Tutors and LETRS Foundations: An Introduction to Language and Literacy –co-authored with Louisa Moats.

"I learned more about teaching in these 3 days than I did in 5 years of college!"

"I am an elementary principal, and even though I thought I knew a lot, I didn't! I want every one of my teachers to take this course."

"This has been the best workshop I ever attended. I especially appreciated knowing that the content was based in research I can trust."

"I don't want this training to end! I am going back to my school and recommend that everyone take this class."

I can hardly wait to get back into my classroom and put this information to work with my students."