

EMPOWER™

REGISTRATION FORM

The Reading Institute

Registration Deadline: June 20, 2009

Each participant must complete a registration form

Non-Profit Org.
U.S. Postage
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N. Adams, MA



THE READING INSTITUTE

ONE DAY OVERVIEW OF EMPOWER™:

*An Approach to Teaching
Expository Writing*

Bonnie Singer, Ph.D.

JULY 20, 2009

THE READING INSTITUTE

430 MAIN STREET

WILLIAMSTOWN, MA 01267

This workshop is appropriate for:

- General Education Teachers
- Special Education Teachers
- Speech - Language Pathologists
- Reading/Literacy Specialists
- Curriculum Coordinators
- School Administrators

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www.thereadinginstitute.net

ONE DAY OVERVIEW OF EMPOWER™:
An Approach to Teaching Expository Writing

Name _____
Home Phone (____) _____
Email _____
Address _____
City _____ State _____ Zip _____
School Name _____
School Phone (____) _____
School Fax (____) _____
School Address _____
City _____ State _____ Zip _____
Grade/Special _____

Please check your lunch selection

- House Salad
- Caesar Salad with Grilled Chicken
- Greek Salad
- Cobb Salad
- Vegetarian Wrap
- Cobb Wrap
- Mexican Chicken Wrap
- Thai Chicken Burrito with Peanut Sauce
- Grilled Chicken Sandwich
- BLT Sandwich
- Turkey Sandwich with Cranberry

Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

- Purchase Order No. _____
(must be faxed or attached to registration form)
- Check/Money Order _____
(make check payable to The Reading Institute)
- Credit Card
- Visa Mastercard AMEX

Account Number _____

Expiration Date (month/year) _____

Print Name _____

Cardholder Signature _____

Two easy ways to register:

Fax: The Reading Institute - 413.458.8777

Mail: The Reading Institute, 430 Main St., Williamstown, MA 01267

Questions: 413.458.9995 Email: Janet@TheReadingInstitute.net

ONE DAY OVERVIEW OF EMPOWER™:

An Approach to Teaching Expository Writing

This workshop provides an overview of the EmPOWER method for teaching expository writing for grades 2 and beyond. We explore how various systems (e.g., cognitive, linguistic, motoric, self-regulatory) support and constrain the written expression abilities of ALL students. This understanding provides teachers with a common framework for assessing student writing and designing effective instruction. The workshop provides a basic understanding of the research base for the method and introduces the first two steps of EmPOWER. Teachers learn strategies that can be put to use immediately within a general education classroom or specialized instructional setting.



WHAT IS EMPOWER™:

EmPOWER is an explicit instructional method for teaching students to write expository text that was developed by Dr. Bonnie Singer and Dr. Anthony Bashir. Its evolved from many years of working together with students, teachers, and schools on developing an effective method for teaching students to manage their school writing assignments. EmPOWER is a step-by-step method that a student follows when writing an essay; the method makes clear the kinds of thinking, subroutines, and strategies needed to develop a well written text. Using EmPOWER, the teacher mentors students through all stages of the writing process using a series of questions and strategies that build on one another. Together, they enable students to evaluate and analyze their assignments, see the organizational patterns of their thinking, transfer their thinking into structured text, and evaluate their written work before handing in a final paper.

IMPORTANT INFORMATION

DATE: July 20, 2009
TIME: 8:30 am - 3:30 pm
COST: \$175.00 which includes 7 professional Development Points, lunch and refreshments. Payment is made to The Reading Institute.

MATERIALS: Handed out at the training

LOCATION: The Reading Institute
430 Main Street
Williamstown, MA 01267

ENROLLMENT: Register Early-Limited Enrollment

REGISTRATION DEADLINE: June 20, 2009

REGISTRATION FORM: Include registration form with your school's Purchase Order, check payment or credit card payment.

REFUND POLICY/CANCELLATION: Cancel twenty days before training: Full Refund. Cancel within twenty days of the training: Full Refund minus a \$25.00 service charge. Cancel after the start of the training: NO Refund.

SUBSTITUTIONS: Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

CONFIRMATION/DIRECTIONS: Confirmations and directions will be mailed to each participant. You are not registered unless you receive a confirmation letter.

ACCOMMODATIONS: Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

QUESTIONS:

Tel: 413.458.9995 • Fax: 413.458.8777

Email: Janet@TheReadingInstitute.net

www.thereadinginstitute.net



PRESENTER

Bonnie Singer, Ph.D. is a certified speech-language pathologist with a doctoral degree in Communication Sciences and Disorders. Formerly an instructor in the Communication Disorders department at Emerson College, Dr. Singer founded Architects for Learning in 1996, where she directs a staff that provides academic intervention services and consults with schools nationwide. She is dedicated to developing effective teaching and learning strategies for students who are struggling academically (especially in the area of written expression) and assisting teachers and school systems across the country with addressing the diverse instructional needs of all students so that they are able to reach their full potential in school and in life. Her research and numerous publications focus on the ways in which language and cognition overlap to support and constrain language, learning, reading, and written expression in school-age children.

FEEDBACK FROM TEACHERS AT CHICKERING SCHOOL IN DOVER, MA

"The consistency this method offers takes the guess work out of writing. It lessens the confusion of how to write and allows children to focus on the content of what they are writing."

"EmPOWER reaches all types of learners. Children at different levels use the same routines and strategies while working at their own pace. It is a teaching method designed to reach children with all learning styles and at all levels of ability."

"EmPOWER teaches kids to love writing! It use to be that when given a writing prompt, a dazed look fell upon the faces of many students. Now students feel competent in their writing abilities and they enjoy the process. They know where to start and have a sense of calmness. They organize their thoughts and ideas before they start their writing; they are in control of their writing—and are proud of their final product."