

## EmPOWER™ Registration Form

The Reading Institute

Registration Deadline: May 4, 2009

Each Participant Must Complete a Registration Form

Name \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_\_

Email \_\_\_\_\_

Street No. & Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School Name \_\_\_\_\_

School Phone (\_\_\_\_) \_\_\_\_\_

School Fax (\_\_\_\_) \_\_\_\_\_

Street No. & Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Grade/ Special \_\_\_\_\_

### Please check your lunch selection

Roast Turkey and Cheddar Wrap

Tuna Salad over Mixed Greens & Veggies

Grilled Chicken Wrap

Antipasto Salad

Poached Turkey over Baby Greens

Cajun Seared Salmon over Spicy Greens

Poached Chicken Salad Wrap

Virginia Ham & Herb Goat's Cheese Wrap

Grilled Vegetable Wrap

Salad of Hearts of Palm, Artichokes,

Sun Dried Tomatoes and Couscous

(All dressings are on the side.)

### Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # \_\_\_\_\_  
(must be faxed or attached to registration form)

Check/Money Order  
(make check payable to The Reading Institute)

Credit Card  
Visa  Master Card  Am. Express

Account Number \_\_\_\_\_

Expiration Date (month/year) \_\_\_\_\_

Print Name \_\_\_\_\_

Cardholder Signature \_\_\_\_\_

### Two Easy Ways To Register:

Fax: The Reading Institute - 413-458-8777

Mail: The Reading Institute

430 Main Street, Williamstown, MA 01267

Questions: 413-458-9995

Email: janetjstratton@aol.com

Non-Profit Org.  
U.S. Postage Paid  
Permit No. 121  
Pittsfield, MA

The Reading Institute

430 Main Street

Williamstown, MA 01267

www.TheReadingInstitute.net



**One Day Overview of  
EmPOWER™:  
An Approach to Teaching  
Expository Writing**

**June 4, 2009**

**Bonnie Singer, Ph.D.**

**Location: Black Rock Country Club, Hingham, MA 02043**



**THE  
READING  
INSTITUTE**

**One Day Overview of  
EmPOWER™:  
An Approach to Teaching  
Expository Writing**

**June 4, 2009**

**Bonnie Singer, Ph.D.**

**This workshop is  
appropriate for:**

- General Education Teachers
- Special Education Teachers
- Speech - Language Pathologists
- Reading /Literacy Specialists
- Curriculum Coordinators
- School Administrators

**Black Rock Country Club  
19 Clubhouse Drive  
Hingham, MA 02043**

## One day Overview of Empower™: An Approach to Teaching Expository Writing

This workshop provides an overview of the EmPOWER method for teaching expository writing. We explore how various systems (e.g., cognitive, linguistic, motoric, self-regulatory) support and constrain the written expression abilities of ALL students. This understanding provides teachers with a common framework for assessing student writing and designing effective instruction. The workshop provides a basic understanding of the research base for the method and introduces the first two steps of EmPOWER. Teachers learn strategies that can be put to use immediately within a general education classroom or specialized instructional setting.

### What is Empower™?

EmPOWER is an explicit instructional method for teaching students to write expository text that was developed by Dr. Bonnie Singer and Dr. Anthony Bashir. Its evolved from many years of working with together with students, teachers, and schools on developing an effective method for teaching students to manage their school writing assignments. EmPOWER is a step-by-step method that a student follows when writing an essay; the method makes clear the kinds of thinking, subroutines, and strategies needed to develop a well written text. Using EmPOWER, the teacher mentors students through all stages of the writing process using a series of questions and strategies that build on one another. Together, they enable students to evaluate and analyze their assignments, see the organizational patterns of their thinking, transfer their thinking into structured text, and evaluate their written work before handing in a final paper.



## Important Information

**Dates:** June 4, 2009

**Time:** 8:30 am - 3:30 pm

**Cost:** \$175.00 which includes 7 Professional Development Points, lunch and refreshments. Payment is made to The Reading Institute.

**Materials:** will be handed out at the training

**Location:**

Black Rock Country Club  
19 Clubhouse Drive, Hingham, MA 02043

**Enrollment:**

Register Early - Limited Enrollment

**Registration Deadline:**

May 4, 2009

**Registration Form:**

Include registration form with your school's Purchase Order, check payment or credit card payment.

**Refund Policy/Cancellation:**

Cancel twenty days before training: full refund  
Cancel within twenty days of the training: full refund minus a \$25.00 service charge.  
Cancel after the start of the training: no refund

**Substitutions:**

Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

**Confirmations/Directions:**

Confirmations and directions will be mailed to each participant. **You are not registered unless you receive a confirmation letter.**

**Accommodations:**

Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

**Questions:**

Tel: 413-458-9995

Fax: 413-458-8777

Email: [janetjstratton@aol.com](mailto:janetjstratton@aol.com)

[www.thereadinginstitute.net](http://www.thereadinginstitute.net)

## Presenter

### Bonnie Singer, Ph.D.



Bonnie Singer, Ph.D. is a certified speech-language pathologist with a doctoral degree in Communication Sciences and Disorders. Formerly an instructor in the Communication Disorders department at Emerson College, Dr. Singer founded Architects for Learning in 1996,

where she directs a staff that provides academic intervention services and consults with schools nation-wide. She is dedicated to developing effective teaching and learning strategies for students who are struggling academically (especially in the area of written expression) and assisting teachers and school systems across the country with addressing the diverse instructional needs of all students so that they are able to reach their full potential in school and in life. Her research and numerous publications focus on the ways in which language and cognition overlap to support and constrain language, learning, reading, and written expression in school-age children.

### Feedback From the Teachers at Chickering School in Dover, MA.

"EmPOWER provides children with a step-by-step process that will help them write a paragraph in second grade, a thesis in college and a report for work."

"The consistency this method offers takes the guess work out of writing. It lessens the confusion of how to write and allows children to focus on the content of what they are writing. "

"EmPOWER reaches all types of learners. Children at different levels use the same routines and strategies while working at their own pace. It is a teaching method designed to reach children with all learning styles and at all levels of ability. "

"EmPOWER teaches teachers how to teach writing. EmPOWER provides a clear process that teachers love and children embrace."

"EmPOWER teaches kids to love writing! It used to be that when given a writing prompt, a dazed look fell upon the faces of many students. Now students feel competent in their writing abilities and they enjoy the process. They know where to start and have a sense of calmness. They organize their thoughts and ideas before they start their writing; they are in control of their writing --- and are proud of their final product."