

EmPOWER™ Registration Form

The Reading Institute

Registration Deadline: August 25, 2008

Each Participant Must Complete a Registration Form

Name _____

Home Phone (____) _____

Email _____

Street No. & Address _____

City _____ State _____ Zip _____

School Name _____

School Phone (____) _____

School Fax (____) _____

Street No. & Address _____

City _____ State _____ Zip _____

Grade/ Special _____

Please check your lunch selection

House Salad

Caesar salad with Grilled Chicken

Greek Salad

Vegetarian Wrap

Roast Beef Sandwich

Mexican Chicken Wrap

Thai Chicken Burrito w/ Peanut Sauce

Grilled Chicken Sandwich

BLT Sandwich

Turkey Sandwich w/ Cranberry

(All dressings are on the side.)

Methods of Payment

Registration form cannot be processed without accompanying purchase order, check, money order or credit card number. Please include attendee and institute names on purchase order or check.

Purchase Order # _____
(must be faxed or attached to registration form)

Check/Money Order
(make check payable to The Reading Institute)

Credit Card
Visa Master Card Am. Express

Account Number _____

Expiration Date (month/year) _____

Print Name _____

Cardholder Signature _____

Two Easy Ways To Register:

Fax: The Reading Institute
413-458-8777

Mail: The Reading Institute
430 Main Street
Williamstown, MA 01267

Questions: 413-458-9995
Email: janetjstratton@aol.com

Non-Profit Org.
U.S. Postage Paid
Permit No. 121
Pittsfield, MA

The Reading Institute
430 Main Street
Williamstown, MA 01267
www.thereadinginstitute.net



Introduction to the EmPOWER™ Method for Teaching Expository Writing

September 25, 2008
Bonnie Singer, Ph.D.



THE READING INSTITUTE

Introduction to the EmPOWER™ Method for Teaching Expository Writing

September 25, 2008
Williamstown, MA

This workshop is appropriate for:

- General Education Teachers
- Special Education Teachers
- Speech - Language Pathologists
- Reading /Literacy Specialists
- Curriculum Coordinators
- School Administrators

430 Main Street
Williamstown, MA 01267

Training Description

In this workshop, we will begin by exploring how various systems (e.g., cognitive, linguistic, spatial, motor, self-regulatory) support and constrain one's ability to write, with an eye toward understanding why so many children struggle with writing. Research-based instruction and intervention methods for addressing common writing problems will be presented. We will present an overview of the EmPOWER™ method for teaching expository writing, covering the first two steps of the method in depth. These are comprised of explicit strategies for helping students get started with their writing assignments, analyze the language of their assignments so they know what to do, set goals, and make plans for how to develop their texts. All instruction and intervention strategies presented can be put to use immediately within a classroom or specialized instructional setting. This workshop is appropriate for general and special education teachers, speech-language pathologists, reading / literacy specialists, curriculum directors, and school administrators.

Objectives:

- Explain how and why various processing systems influence and constrain written expression
- Teach students strategies for analyzing assignment demands
- Develop and modify writing assignments so they elicit desired production outcomes.

Morning Session

- What writing requires
- The roles of cognition, executive functions, self-regulation, language, memory, motor, affect and spatial processing abilities in written expression.
- Strategies for initiating writing assignments: The Evaluation step.
- Strategies for helping students determine WHAT to do
- The role of language
- Hands on with assignment analysis and application and modifications

Afternoon Session

- Strategies for doing writing assignments: The make a Plan step
- Strategies for planning HOW to do assignments
- The role of language and a consistent, systematic routine
- Hands on with assignment analysis and application
- The remaining steps of EmPOWER: Organize, Work, Evaluate, Re-work
- Outcome Data

Important Information

Dates: September 25, 2008

Time: 8:30 am - 3:30 pm

Cost: \$175.00 which includes 7 Professional Development Points, lunch and refreshments. Payment is made to The Reading Institute.

Materials: will be handed out at the training

Location:

The Reading Institute;
430 Main Street, Williamstown, MA

Enrollment:

Register Early - Limited Enrollment

Registration Deadline:

August 25, 2008

Registration Form:

Include registration form with your school's Purchase Order, check payment or credit card payment.

Refund Policy/Cancellation:

Cancel twenty days before training: full refund
Cancel within twenty days of the training: full refund minus a \$25.00 service charge.
Cancel after the start of the training: no refund

Substitutions:

Substitutions may be made. Please notify The Reading Institute with the name of the alternate participant in advance.

Confirmations/Directions:

Confirmations and directions will be mailed to each participant. **You are not registered unless you receive a confirmation letter.**

Accommodations:

Reservations need to be made directly with the hotels. A lodging list will be sent with your confirmation. Specify you are with The Reading Institute when making reservations. Be sure to make lodging reservations early for best selection.

Questions:

Tel: 413-458-9995
Fax: 413-458-8777
Email: janetjstratton@aol.com
www.thereadinginstitute.net

Presenter

Bonnie Singer, Ph.D.



Bonnie Singer, Ph.D. is a certified speech-language pathologist with a doctoral degree in Communication Sciences and Disorders. Formerly an instructor in the Communication Disorders department at Emerson College, Dr.

Singer founded Architects for Learning in 1996, where she directs a staff that provides academic intervention services and consults with schools nation-wide. She is dedicated to developing effective teaching and learning strategies for students who are struggling academically (especially in the area of written expression) and assisting teachers and school systems across the country with addressing the diverse instructional needs of all students so that they are able to reach their full potential in school and in life. Her research and numerous publications focus on the ways in which language and cognition overlap to support and constrain language, learning, reading, and written expression in school-age children.

FEEDBACK FROM PARTICIPANTS...

"Dr. Singer is a dynamic, knowledgeable, and well prepared speaker. This is one of the best workshops I have ever attended. The information presented can be used immediately."

"The model of writing instruction presented can help ALL children, not just those with special needs."

"The strategies given were so powerful that I am in awe Thank you so much for giving me an interesting and effective way to teach something I have always found difficult. I can't wait to begin."